



Professional Development Conference 2018
The Archdiocese of Miami, Office of Catholic Schools
in partnership with FACTS Education Solutions

FCC Accreditation for New Teachers and Staff Members

Mary Camp

Florida Catholic Conference

Associate Director for Accreditation

Florida Catholic Conference Accreditation Program



- Accrediting early education programs, elementary schools, special purpose schools, and high schools (6 weeks through grade 12)
- Member of the National Council for Private School Accreditation

To be a Florida Catholic Conference accredited school means it ...



- Meets specific standards and expectations
- Completes a self-study and hosts an official onsite visitation every seven years
- Completes an annual report
- Participates in a mid-cycle review (Third Year Review)

Florida Catholic Conference Accreditation Program



- All of the Standards and Benchmarks, as well as other resources can be found here:
<https://eas-ed.org/resources-1>
- The principal can give access to the private website with your school's information:
<http://eas-ed.accreditrac.com>

Florida Catholic Conference Accreditation Program



- 7 year cycle
- Year 1: Complete the Mission and Catholic Identity Domain
- Year 2: Complete the Governance and Leadership Domain
- Year 3: Complete all Domains and prepare for a third year review site visit
- Year 4: Complete the Academic Excellence Domain
- Year 5: Complete the Operational Vitality Domain
- Year 6: Complete the CIPA self-study
- Year 7: Host the site visitation

Florida Catholic Conference Accreditation Program



- All annual accreditation activities are based on the standards and benchmarks
- Each benchmark has a 4 level rubric
- Evidence is collected to determine the level of compliance

Florida Catholic Conference Accreditation Program



- Mission and Catholic Identity and Academic Excellence are based on what happens in the classroom
- Standard 1: Mission Statement
- Standard 2: Religious Education Curriculum
- Standard 3: Student Faith Formation
- Standard 4: Adult Faith Formation
- Standard 7: Curriculum and Instruction
- Standard 8: Data Driven
- Standard 9: Co-curricular Program

Florida Catholic Conference Accreditation Program



- 1.5 Know the mission statement
- 2.6 Catholic culture
- 3.1 Liturgy and prayer experiences
- 4.2 Parents as primary educators
- 7.6 Engaging all students
- 8.3 Variety of assessments
- 9.2 Co-curricular programs

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 1.5

All constituents know and understand the mission.

- Meets: teachers know it and use it in their classrooms; posted in the classroom (1.4)

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 2.6

Catholic culture and faith are expressed in the school through multiple and diverse forms of visual and performing arts, music and architecture.

- Meets: what makes your classroom a room in a Catholic school?

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 3.1

Every student is offered timely and regular opportunities to learn about and experience the nature and importance of prayer, the Eucharist, and liturgy.

- Meets: weekly Mass, prayer in your classroom
- Exceeds: students creating and leading prayer

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 4.2

The leader/leadership team and faculty assist parents in their role as the primary educators of their children in faith.

- Meets: communications with parents, invitations to parents

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 7.6

- Classroom instruction is designed to engage and motivate all students, addressing the diverse needs and capabilities of each student and accommodating students with special needs as fully as possible.
- Meets: specifically states classroom instruction, differentiation – lesson/unit plans necessary
- Partially: whole group instruction

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 8.3

Faculty use a variety of curriculum-based assessments aligned with learning outcomes and instructional practices to assess student learning, including formative, summative, authentic performance, and student self-assessment.

- Meets: variety of assessments (in addition to textbook resources); student self-assessment; evidence of analysis of assessments (not just recording and moving on)

Continuous Improvement Process for Accreditation (CIPA)



Benchmark: 9.2

Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for students to successfully complete the school program.

- Meets: wellness programs; behavior management; referral/participation in guidance

Florida Catholic Conference Accreditation Program



- Teacher involvement
- Committees in the school
- Classroom observations during site visits
- Team member on site visits

Florida Catholic Conference Accreditation Program



- Mission and Catholic identity driven
- Strong creative leadership
- Academically excellent
- Operationally vital and robust

Catholic Schools

Questions?



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Thank you for attending today's session.

**We value your feedback!
Remember to complete your session evaluation.**